INTERVIEW GUIDE FOR NUR MANAGEMENT, NUR PROFESSORS AND ALUMNI

1. Impacts of the new Students’ Loan Scheme especially in its implementation phase

2. NUR expectations from the new Students’ Loan Scheme

3. Difficulties that have been identified in its implementation

4. How many students have the problems of getting loans?

5. Do you think that the new system will enable the policy of increasing the number of students at the National University of Rwanda?

6. The relationship between the new scheme and conflict management or social cohesion in the Rwandan society

7. Strategies or mechanisms that were undertaken by NUR management to help students that were dropped out by SFAR’s selection

8. What advice would you provide to SFAR and MINEDUC for effective and objective strategies that would facilitate the socio-economic welfare of the students in the higher institutions of learning?

9. Any other ideas you find relevant to add?

INTERVIEW GUIDE FOR SFAR AND MINEDUC OFFICIALS

1. SFAR’s history, mission and objectives

2. What are the SFAR’s or MINEDUC’s expectations from the new Students’ Loan Scheme?

3. Why is it that some students are unhappy with the new Students’ Loan Scheme?

4. What impact will the new scheme have on the Higher Development of Education in Rwanda?

5. What constraints have already been identified in its implementation?

6. Is there any impact that the new Students’ Loan Scheme will have on private students in public and private institutions?

7. What impact will the new loan scheme have on students in secondary schools most especially in choosing their sections of study?

8. The relationship between the new scheme and conflict management or social cohesion in the Rwandan society

9. Strategies that can help address problems in the implementation of the new scheme
I. Student personal identification

1. Age
   - Below 20
   - 20-25
   - 25-30
   - 35-40
   - 40-45
   - 45-50
   - 50-55

2. Sex:
   - Male
   - Female

3. Marital status:
   - Single
   - Married
   - Divorced
   - Separated
   - Widow

   b) If you are married, separated or divorced, how many children do you have?
   - None
   - Number of children

4. Faculty:
5. Province of residence:

II. Student’s demographic data

1. Do you have parents?
   - Yes, both of them
   - One of them
   - None of them

2. If your parents are still alive, do you live with them?
   a) Yes, I live with both parents
   b) I live with one of them
c) No, I live with none of them

3. If you do not live with both or one of your parents, why is it so?
   a) My parents are separated
   b) One of my parents is abroad
   c) All my parents are abroad
   d) One of my parents is in prison
   e) All my parents are in prison
   f) My parents abandoned me
   g) Other reason

   If other reason, explain

4. If your parent(s) is/are not alive, when did he/she (or they) die (year of death)?

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
</table>

5. Where did he/she (or they) died?

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
</table>
   At home | | |
   In prison | | |
   Outside home | | |
   Abroad | | |
   In hospital | | |
   I don’t know where they died | | |

6. If you are an orphan of one or all parents, in which category of orphan you are, referring to the following

   i. Orphan of genocide
   ii. Orphan of HIV/AIDS
   iii. Orphan of war
iv. Orphan of disease
v. Orphan of an accident
vi. Orphan of other reasons

Explain

7. a) Do you have brothers and sisters? Yes □ No □

b) If yes, how many are they? .............

c) If they are in schools, specify

<table>
<thead>
<tr>
<th>School</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery</td>
<td>□</td>
</tr>
<tr>
<td>Primary</td>
<td>□</td>
</tr>
<tr>
<td>Secondary</td>
<td>□</td>
</tr>
<tr>
<td>Vocational</td>
<td>□</td>
</tr>
<tr>
<td>Tertiary</td>
<td>□</td>
</tr>
</tbody>
</table>

d) Are your sisters and/or brothers depending on you?

Yes □ No □

8. a) Do you have other dependants? Yes □ No □

b) If yes, how many are they? .............

c) If yes, what is the relation between you and them?

- Own children □
- Adopted children □
- Others □

d) Are your other dependants in school?

Yes □ No □

e) If they are in school, specify

Nursery □ Primary □ Secondary □ University □
III. Economic background of the student

1. a) Do you have a job? Yes ☐ No ☐
   b) If yes, what are your monthly earnings?
      Less than 20,000 Frw ☐
      20,000 - 50,000 Frw ☐
      50,001 - 100,000 Frw ☐
      100,001 - 150,000 Frw ☐
      Above 150,000 Frw ☐

2. a) Do you have a regular grant or gift? Yes ☐ No ☐
   b) If yes, what is its monthly value?
      Less than 20,000 Frw ☐
      20,000 - 50,000 Frw ☐
      50,001 - 100,000 Frw ☐
      100,001 - 150,000 Frw ☐
      Above 150,000 Frw ☐

3. Do you have land? Yes ☐ No ☐
   a) If yes, how big is the land?
      Less than 1 hectare ☐
      1-3 hectares ☐
      3-5 hectares ☐
      Above 5 hectares ☐
   b) What other assets do you have?
      Rental house(s) ☐
      Cows ☐
      Vehicles ☐
      Others ☐ Specify...............................................................
c) If you have a rental house, specify the value of the house......................Frw

d) If you have cows, how many are they (number)? .................................

III. Student’s family economic background

1. Do your parents/guardians have jobs?
   a) Both have jobs
   b) One of them has a job
   c) None of them has a job

2. If only one has a job, what is his/her sex?
   The male  The female

3; What is the category of your parent(s) /guardian(s)?

For the question below, if your parents or guardians are classified in more than 2 categories, do not hesitate to tick them at once.

<table>
<thead>
<tr>
<th>The male</th>
<th>The Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farmer/cultivator</td>
<td>□  □</td>
</tr>
<tr>
<td>Salary earner</td>
<td>□  □</td>
</tr>
<tr>
<td>Private sector (Business)</td>
<td>□  □</td>
</tr>
<tr>
<td>Unemployed</td>
<td>□  □</td>
</tr>
<tr>
<td>Others</td>
<td>□  □</td>
</tr>
</tbody>
</table>

4. If they are salary earners, what is the status of his/her/their job?
   a) Under status job (Sous statut)
   b) Under contract job (Sous contrat)
   c) Without known status

5. If your guardian(s)/parent(s) is/are farmer(s)/cultivator(s), what kind of agriculture does he/she do?
   Subsistence  Commercial
6. If he/she is a farmer/cultivator, estimate his/her (their) monthly income?

<table>
<thead>
<tr>
<th>Earnings (n Frw)</th>
<th>The male</th>
<th>The Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

7. If not farmer/cultivator, what is/are his/her (their) monthly earnings?

<table>
<thead>
<tr>
<th>Earnings Frw</th>
<th>The male</th>
<th>The Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>50,000 - 100,000 Frw</td>
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<tr>
<td>100,001 - 150,000 Frw</td>
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<tr>
<td>150,001 - 200,000 Frw</td>
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<td></td>
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<tr>
<td>200,001 - 250,000 Frw</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Above 250,000 Frw</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Does your family have land? Yes [ ] No [ ]

9. If yes, how big is it?
   a. 1 – 2 hectares [ ]
   b. 2 – 4 hectares [ ]
   c. 4 - 6 hectares [ ]
   d. 6 - above hectares [ ]

10. What other assets does your family own?
   a) Cows [ ]
   b) Buildings [ ]
IV. About Students Financing Agency for Rwanda

1. Are you sponsored by Rwandan Government or self sponsored student?
   Sponsored by Rwandan Government
   Self sponsored student

2. If you are sponsored by the Government, are you fully supported (100%) by the Students Financing Agency for Rwanda (SFAR)?
   Yes
   No

3. If No, what will you do to pay your contribution (50% for Sciences, Education and Medicine or 25% for other Disciplines)?
   Tick not more than 2 most important to you
   a. Look for a loan in a bank
   b. Suspending the academic year
   c. Resign from University
   d. Ask for a help from relatives and friends
   e. Request funds from external donors
   f. Look for a job while studying
   g. Look for studies within private High Learning Institutions
   i. Combine some of these options

4. a) Do you know some vulnerable students (genocide survivors, orphans and students from very poor families) that were not selected by SFAR to be fully supported?
   Yes
   No