Bibliography
Due to poverty of students and their families, SFAR should increase the number of fully supported students at the NUR from 2.1% to at least 25%. In the selection process, students from poor and vulnerable groups should be considered for full support.

Some NUR faculties with certain scope of autonomy should take initiatives in establishing relations with international education partners so as to get financial aid or scholarships to support best performing students.

Finally, SFAR should look for other strategies to encourage students to study pure sciences like provision of prizes and provision of bursaries to pursue postgraduate programs rather than supporting students unequally at the disadvantage of those who study social sciences. All Rwandan citizens deserve equal rights, as the Rwandan Constitution states.

6. BIBLIOGRAPHY


Ministerial Order N° 00/08 of 03/09/2008 determining the criteria for providing loans for higher education, repayment, and cost sharing between the government and loan beneficiary.

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Electronic references

http://www.sfar.gov.rw/p1en.html

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