Youth driven research: Finding a voice

Claudia J. Dold

University of South Florida, cdold@usf.edu

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CONSENT FORM

Youth-Driven Research: Finding a Voice
Richard A. Chapman and Claudia J. Dold, MLS, MBA

You are being asked to take part in this study by filling out a brief survey concerning your use of the participatory action research. Your participation will take approximately ten minutes. Please be aware that you are not required to participate in this research and you may discontinue your participation at any time without penalty.

Your confidentiality will be protected. Confidentiality will be safeguarded with the blind coding of the surveys and only aggregated data will be used. Further, all surveys and data will be housed within a locked cabinet and analyses will be performed and stored on a password-protected computer to ensure confidentiality.

Potential benefits for the study will be a greater dialogue on the topic of participatory action research that will exist in the children’s mental health community.

If you have questions regarding this study or would like to be informed of the results when the study is completed, please feel free to contact Richard Chapman at (813) 974.4471. If you have questions or concerns regarding the manner in which the study is conducted, you may contact the IRB review board at the University of South Florida.

If you agree to voluntarily participate in this research project as described, please indicate your agreement by completing the attached questionnaire. Please keep one copy of this form for your reference, and thank you for your participation in this research.

Youth-Driven Research: Finding a Voice
November, 2008
Richard A. Chapman and Claudia J. Dold, MLS, MBA

We are interested in your experience and perspective about the involvement of youth who have received services from the mental health system, with research and evaluation about that system. Please help us by completing this brief survey. Please use back of page if necessary. Thank you very much.

1. How are you involved in the system of care? (circle all that apply):
   • As a provider of services;
   • As a researcher or evaluator;
   • As a youth who has used services;
   • As an administrator or policy-maker;
   • As a family member of a young person who has received services;
   • As an advocate.

2. What do you see as the main benefits of involving youth with mental health challenges in research and evaluation?

3. What do you see as the main drawbacks of involving youth with mental health challenges in research and evaluation?

4. How often have you seen youth with mental health challenges participate in research or evaluation in each of these roles? (Circle the answer that applies)
   As an informant       Never   Occasionally   Often
   As a research assistant Never   Occasionally   Often
   As a research partner   Never   Occasionally   Often

5. Do you have any recommendations for how to increase the involvement of youth with mental health challenges in research and evaluation?