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Collaborative Article Annotations

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Collaborative Article Annotations

Dr. Ashley Reese

We will read one academic article at the end of each unit. Part of your grade will be participating in annotating that article in a shared Google Doc. Annotations can consist of responding (agreeing or disagreeing) to what the article says, summarizing what is being said, connecting the information to the class discussions/texts we've read; replying to a peer. You will need to complete five annotations per article.

Assignment Details

For this assignment, before class on Thursday, you will submit five annotations/comment boxes to the article at this link.

Annotations can consist of responding (agreeing or disagreeing) to what the article says; summarizing what is being said; connecting the information to the class discussions/texts we've read; replying to a peer. Please note that vague comments like "this is cool" or "never thought of that" is not the fully engaged comment we're aiming for in this activity.

You must submit five comments (two of which can be responses to someone else's comment) in order to receive full credit.

(Include a link to a Google Doc version of the article, with settings to allow comments only.)

In-Class Activity

Have students bring in laptops/tablets.

Begin by discussing generally what the students took away from the article and relating it to the readings completed in class.

After making a list on the board, have the students open up the article digitally - using their peers' comments to better understand certain passages in the text.

End discussion by interrogating the way discussing the article collaboratively may or may not have facilitated greater understand of it.