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# Annual Report 2007-2008

University of South Florida. College of Education

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April 13, 2008

Dear Colleagues:

I am pleased to share the 2007-08 annual report for the College of Education (COEDU) with you. Annually, the Provost asks each dean to include a link in our report to the College Profile data developed by the Office of decision support for all colleges in Academic Affairs. The College's Profile data are available at: <http://www.ods.usf.edu/DSS/Resources/college-portfolios.asp>.

It's easy to become disheartened at this time given the budget crisis facing the state of Florida, the State University System, and our own institution. Given the challenges we've faced this year, the accomplishments we've achieved together are all the more remarkable! I express my sincere appreciation to each and every one of you -- to the Chairs and Center/Institute Directors for your excellent leadership; to the faculty for your collegiality and willingness to work together to advance our College and for your many achievements (increasing enrollment, achieving even greater national recognition, developing new courses and programs, obtaining external grants, etc.); to the Faculty Council who have established our new governance structure, streamlined its operations, and who are striving to make governance a highly participative activity in the COEDU; to my associate and assistant deans for their wit and wisdom; and to the staff for their responsiveness to the needs of students and faculty! I hope that as you read this report you will all take pride in the accomplishments of our College and know how much I appreciate your efforts.

The report is arranged using the [four main strategic directions](#) the COEDU has been pursuing as part of our contribution to USF's current strategic plan. Our commitment to diversity and technology are interwoven throughout these four directions; however, to highlight these areas I will report on each of them in separate sections. Finally, I concluded with an update on development, because fund-raising is central to helping us achieve our strategic directions.

Next year, colleges will begin developing Compact Plans to achieve the new [2007-2012 USF Strategic Plan](#). For us that will mean building upon the firm foundation we have laid by pursuing the four main strategic directions mentioned above and further focusing our efforts to align with the 2007-2012 USF Strategic Plan. I look forward to beginning the Compact Planning process with you next Fall!

## **Promote Nationally and Internationally Distinctive Research & Graduate Programs**

### **National Ranking**

- [\*U.S. News & World Report\*](#) ranked the College of Education (COEDU) as 45th in the nation! In one year we rose from 48th to 45th thanks to the efforts of the faculty! We are the first college at USF to break into the top 50. Two years ago we ranked 60th, so this is quite a leap.
- We remain the 7th largest public college of Education in the country.
- We rank 8th in the nation for the number of enrolled graduate students according to *U.S. News & World Report*.

### **National Accreditation/State Approval**

- The COEDU is nationally accredited by NCATE and all programs are approved by the Florida Department of Education.
- NCATE selected the COEDU's April 2006 NCATE Institutional Report as a model and posted it on their website.
- The Florida Department of Education granted approval of the MAT degree programs in Biology Education, Chemistry Education, and Physics Education through 2012.
- All 31 approved programs have submitted folios addressing how they are meeting the new state rule that governs education preparation programs.
- Educational Leadership has submitted a folio describing how their approved program is meeting new FELE standards.
- The School Psychology Program is accredited by the American Psychological Association (APA) and the National Association of School Psychologists (NASP) in addition to NCATE.
- The Counselor Education Program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

### **Selected National Honors, Awards, & Recognition**

- According to institutional productivity ratings from 1992-2005, the Reading Education faculty is ranked 6th in the nation in research productivity (Morrison & Wilcox, 2007).
- The Chronicle of Higher Education reported November 16, 2007 that USF's Higher Education program was ranked 10th among the nation's top research universities by Academic Analytics. The Research Universities Faculty Scholarly Productivity Index compiles overall institutional rankings on 375 universities that offer PhD degrees.
- Dr. Leonard Burrello received the International Council of Administrators of Special Education Career Award and the University Council on Educational Administration Mentoring Award.

- Dr. Dana Zeidler received the Association for Science Teacher Education Outstanding Mentor Award presented at the International Annual Meeting of the Association for Science Teacher Education.
- Ms. Anete Vasquez was awarded the 2006/2007 Outstanding Undergraduate Teaching Award in December 2007.
- Dr. Janet Richards was the prestigious 2008 Landsdowne Visiting Scholar at the University of Victoria, British Columbia, Canada
- Dr. Ilene Berson was Named University of South Florida Trauma Scholar
- Dr. Roger Brindley was installed as a member of the Executive Council of the National Association for Professional Development Schools.
- Dr. JoEllen Carlson was awarded the Grant Professional Certification by the American Association of Grants Professionals' Grant Professionals Certification Institute beginning a three-year term on the advisory board of the Journal of Educational Measurement.
- Dr. Marcus Kilpatrick was the recipient of the 2007 Outstanding Young Professional Award from the College of Human Sciences at Florida State University.
- Dr. Barbara Spector was elected to the status of Fellow in the American Association for the Advancement of Science (AAAS).
- Dr. Darlene DeMarie was selected as a Fulbright Scholar at the University of Limpopo in Northern, South Africa.
- Dr. Donna Elam was appointed Chair for the Florida Commission on Human Relations.
- Dr. Liliana Rodriguez-Campos received the Marcia Guttentag Award from the American Evaluation Association.
- Yenni Djajalaksana, a doctoral student in the Higher Education Leadership Program, is here on a Fulbright Scholarship from Indonesia.  
Anita Wong is a student on a Fulbright Scholarship in our M.A. program in Special Education from Kuala Lumpur, Malaysia.  
Jaya Gnaniah from Sarawak, Malaysia is in our Ph.D. program in Special Education, also on a Fulbright Scholarship.
- Beth Donnellan received the Outstanding Graduate Assistant of the Year Award.
- Our [faculty, graduate students and alumni](#) have received numerous awards and honors, some of which are listed on our College website. I enjoy highlighting your accomplishments and invite you to send news of your honors and awards to our Communications Director, Kim Tucker.

\*If you or someone you know has received an award that is not listed here, please notify Kim so we can modify this document.

### **External Funding**

- Over a 12 month period the Tampa Bay Educational Partnership was awarded \$27.4 million in external funding for the COEDU and an additional \$45.7 million for children and families who are served by the Hillsborough County school district. The external grants range from 18 months to 5 years. The Tampa Bay Educational Partnership was initiated in December 2006 through

the leadership of Dr. Bruce Jones on behalf of the COEDU in collaboration with Superintendent Mary Ellen Elia.

- The COEDU's external funding continues to rise with an average of over \$22 million annually during the past five years. We now rank 9<sup>th</sup> in the nation in generating external funding according to [U.S. News & World Report](#), up from 13<sup>th</sup> last year!

### **Research Infrastructure & Faculty Support**

- The Office of the Associate Dean for Research provides: (1) Pre and Post award compliance-related services to faculty and staff to advance grant-related research; (2) Technical assistance on grant writing skills, and (3) Venues for meeting with representatives of school districts and institutions of higher education to advance mutual programmatic and research interests.
- Because of the high volume and success in the area of grant development, the Office hired a Post-Award Research Coordinator, Ms. Moni Dickerson. Ms. Dickerson joins Ms. Grace Wang, who was hired in 2006 to serve our Pre-Award needs.
- The Office produces the [ADR News Report](#), which provides vital information on the latest developments and strategies for research development as well as upcoming grant development and training opportunities for faculty and staff. The publication also highlights faculty grant accomplishments and other noteworthy scholarly activity.
- Two new publications were prepared this year to assist faculty and staff in grant development endeavors: [The Research Grants and Contracts Faculty Guide](#) and the [Research Acronym Document: A Comprehensive Glossary](#).
- The COEDU Faculty Mini-Grant Program is in its fourth year. The program, which is supported by the Dean's Office, IIRP, the Stavros Center and the Lakeland Campus, provides seed grants (ranging between \$2,500 and \$5,000) for faculty to engage in research. A total of \$95,000 has been allocated to support the Mini-Grant Program from research overhead funds. Proposals are currently being reviewed and recipients will be announced soon.
- The Associate Dean for Research, Bruce Jones, and Grace Wang, Pre-Award Research Coordinator, presented to faculty in 6 of 8 departments. They provided detailed information about the Office of the Associate Dean for Research and answered questions about federal, state and USF compliance policies and strategies for engaging in faculty research.
- Throughout the year, the Office of the Associate Dean for Research used the Tampa Bay Educational Partnership as a venue for convening COEDU faculty, staff and representatives from school districts to discuss and implement strategies for pursuing mutual grant interests. Although the key focus of the Tampa Bay Educational Partnership concerns our collective work with the Hillsborough County School District, districts from throughout the state (i.e., Miami-Dade, Broward County, Leon County, Orange County, the Heartland Consortium of rural school districts, to name a few) were involved in these meetings. These meetings directly led to the garnering of millions of dollars

(reported above) in external funding. In addition, the Partnership allowed constituents from across the state to directly witness the benefits that accrue when a university (USF) and a school district (Hillsborough) work together.

- The First Annual [COEDU Research Summit](#) was held this Spring. The Summit was chaired by the Associate Dean for Research and co-chaired by the Associate Dean for Academic Affairs. The theme of the summit was Enhancing the Research Culture. Approximately 65 faculty and staff were in attendance to participate in faculty panel discussions about successful methods for engaging in grant development and publishing endeavors.

### **Faculty Positions/Searches**

- Waivers from the hiring freeze were obtained from the Provost to search this year for 4 new faculty positions on the Tampa campus.
- The Sarasota-Manatee campus conducted one search.

### **New Faculty Mentoring Program**

- Support continued from the dean's office for the [New Faculty Mentoring Program](#) (NFMP) under the direction of Associate Dean Keller in collaboration with a 7-person Faculty Advisory Board. Senior faculty throughout the college actively contribute to the mentoring program by serving as departmental mentors (21) and college-wide mentors (16), with 9 faculty serving dual roles.
- The NFMP has sponsored forums on research, grant-writing, writing for publication, scholarship of teaching/learning, and documentation of quality/impact of scholarly work. The Research Summit co-sponsored by Associate Deans Jones and Keller was open to all faculty and designed to enhance our research climate, as well as research and grant productivity.
- The high quality of the New Faculty Mentoring Program is described and documented in scholarly peer-reviewed publications.

### **Provide High Quality Academic Programs and Support Services**

The Office of Student Academic Services is responsible for Graduate Studies, Undergraduate Studies, Pre-Education, Teacher Certification, and Internship. Thanks to their many efforts this year to provide high quality advising support to our students.

### **Support for Graduate Students**

- The Dean's Office continued support for outstanding graduate students through the [Leslie C. Robbins Dean's Excellence Awards](#).
- Graduate student travel to present papers at conferences was supported through Dean's matching monies with faculty and staff contributions to designated Faculty & Staff Campaign funds. Faculty and staff are commended on their generosity in supporting graduate students!
- Associate Dean Keller obtained Graduate School Enhancement funds to provide additional support for outstanding graduate students, including new doctoral students and students entering graduate education through the newly implemented BA/MAT programs.

### **Support for Undergraduate Students**

- Pre-Education Advising Office implemented the Peer Mentoring Program to assist new pre-education majors in navigating the policies and procedures of the College of Education. The office continued to offer approximately 7 group advising sessions per month) to prospective majors.
- Advising coordinator and Associate Dean for Educator Preparation met with parents of FTIC students during the summer session and discussed the programs and how to cope with transition to college.
- The Dean's Office initiated an Ice Cream social celebration for all undergraduate and graduate students as part of Homecoming.

### **Support for Educator Preparation Programs (both graduate and undergraduate)**

- Funding was continued to support [NCATE and continuous improvement activities](#) to maintain accreditation and to better document the effectiveness of our graduates.
- Chalk & Wire
  - Since the launch of the Chalk & Wire ePortfolio initiative in the spring of 2005, we have expanded our system capacity to include faculty and students from all undergraduate programs and several graduate programs in the College.
  - We currently support over 2,000+ students and over 200 faculty members, providing small group training on the Tampa, Lakeland, and Sarasota campuses. Each semester, customized training is provided in our computer lab (EDU 262) and in individual classes. Help is available via phone, email, or face-to-face.
  - Helpful resources and frequently asked questions can be accessed online via our [Chalk and Wire website](#).

### **Support for Alumni**

- The Dean's Office worked with the [USF Alumni Association](#) to provide features for the *AlumNews* personalized for COEDU graduates, that is sent to all alumni.
- The School of Physical Education & Exercise Science is reaching out to their alumni through their [website](#).

## **Shape the Enrollment Profile to Reflect the Educational Goals of a Major Urban Research Institution**

### **Enrollment**

- Since 2003, [enrollment in the College has steadily increased](#). The increase since 2003 has been +9%.
- [Graduate enrollment has increased 12%](#) since 2003.
- The percentage of students from underrepresented has increased by 2% since 2003. [Currently 24% of the COEDU enrollment is from underrepresented groups](#). This is consistent with USF's mission and our urban setting. The

percentage of international students also continues to increase (1.8% up from 1.7% in 2003) which is consistent with USF's mission and our urban setting.

### **Recruitment & Marketing**

- The COEDU [e-brochure](#) was distributed electronically to local districts each semester advertising our graduate courses and programs.
- Letters were sent each semester to all Arts & Sciences graduates inviting them to consider teaching as a career and to enroll in our MAT programs.
- Recruitment handouts and flyers for the MAT program were distributed throughout campus and posted on bulletin boards on campus.
- Created a recruitment contact card for events and a recruitment database on to capture data for reports, mailing lists, etc.
- Worked closely with the College of Arts and Sciences in developing recruitment materials for the BS/MAT. Developed a web site dedicated to the new program.
- Created two large high-quality image displays for recruiting and events.
- Advertising MAT programs via USF4YOU/USF funding on a billboard on the corner of Florida and Nebraska in Tampa.
- USF4YOU print ads advertising MAT programs ran in the Tampa Tribune, the St. Petersburg Times, the Oracle, LaGaceta, the Florida Sentinel, the (UCF) Central Florida Future and the Tampa Bay Times.
- USF4YOU print ads advertising MAT programs created but on hold due to budget cuts for the coming academic year.
- Produced over 30 high-end Doctoral and Master's level program brochures with a uniform look and feel.
- Created "Reading" e-brochure for superintendents and other K-12 administrators.
- Designed STEM, AERA, and various other program brochures.
- Created updated College fact-sheets, technology, and distance education reports.
- Prepared customized press kits for media, Government Relations, University Relations (now Communications and Marketing), the Board of Governors, candidate interviews, and other visitors.
- Developed various presentations for development and government relations purposes (including the BOG), as well as for Apple, Inc.
- Garnered media attention in USF, local, state, national and international press.
- Produced podcasts of special events and interviews with special guests for USF on iTunes U including prominent civil rights activists, Rev. C.T. Vivian and Dr. Bernard Lafayette, Dr. Donna Elam, Chair for the Florida Commission on Human Relations, Dr. Anne Hancock, USDOE S.E. Rep., and USF Alumni and U.S. Ambassador to South Africa, Eric M. Bost.
- Publicized and held Children's Festival.
- Launched [new COEDU website](#).

**Establish USF as a National Model for a University Fully Engaged with its Local, National, and Global Communities**

- The College is a significant contributor to the USF designation as a [Carnegie Community Engaged University](#), with both curricular and research engagement.
- The College continues its involvement with Hillsborough district as a member of the [Council of Great City Schools](#), which emphasizes our commitment to improving urban education.
- During 2007-2008, over 9 service-learning classes were offered, involving 157 students and over 6,021 service hours closely integrated with course content. Other forms of curricular engagement included observations as part of the pre-education courses, and numerous service hours as part of practicum courses and internships in all the educator preparation programs at both the undergraduate and graduate levels.
- Over 21 School-Community-Engaged Research Projects were conducted during 2007-2008, with 13 of those projects funded via internal and external grants.
- Over 18 school districts and county-wide agencies and over 56 individual schools and agencies partnered with faculty on school/community-engaged curricular and research projects. The College continues its strong involvement in partnership activities with the [USF Patel Charter School](#), the [Preschool for Creative Learning](#), [STAGES](#), and Joshua House.
- Continued funding was provided for Dr. Mann to coordinate College/school partnership activities on behalf of the COEDU.
- Over 20 publications and presentations at national peer-reviewed journals and conferences documented our school/community-engaged curricular and research activities.

### **Commitment to Diversity**

The College's commitment to diversity is a thread that runs throughout the four major strategic directions listed above. Some important achievements related to diversity this year include:

- We continue to make great strides to diversify our faculty and student body and to make our College a warm and welcoming place for all. Based upon 2006/07 data, 23% of our students are from underrepresented groups, and an additional 3% of our students are international.
- In 2006/07, 21% of our faculty are from underrepresented groups.
- GA support for the Diversity committee was continued.
- Support of the annual COEDU Successful Latino Student Awards was increased.
- The Dean's Office supported the Diversity Committee's efforts, chaired by Drs. Cobb-Roberts and McHatton. Some of the activities this year included a series of forums on Heterosexism in the Classroom (now playing on iTunes U), the Children's Festival, research on multicultural teaching competence reflected in faculty syllabi, and a climate study to assess student perceptions in the COEDU.
- The results of faculty focus groups concerned with infusing diversity into curricula and courses, and faculty efforts to advance our students'

development of multicultural competence were shared with faculty and a manuscript developed from those results has been submitted for publication in a national peer-reviewed journal. Faculty have produced numerous scholarly presentations and publications during the current year on diversity and cultural competence.

- The USF Diversity and Equal Opportunity Office has recognized the work of the College of Education Diversity Committee, placing it on the Diversity Honor Roll in 2006 and 2007.

## **Technology Infrastructure & Innovation**

Technology innovation is a hallmark of our College. This year we have received increasing recognition for the leadership role we are playing nationally in this arena. Here are some of this year's highlights.

### **USF on iTunes U**

- The COEDU continues to play a leadership role at USF in promoting iTunes U technology. The COEDU's Make It Happen Committee has promoted the use of podcasting in education using iTunes U for distribution of digital academic content on a Mac, PC, iPod or MP3 player.

Activities of the Make it Happen Committee:

- Collaborated with the Center for 21st Century Teaching Excellence to provide and present a seminar entitled, "An Overview of Podcasting-related Technology at USF.
- Presented at the 2008 FETC conference on lessons learned in how USF/COEDU implemented iTunes U.
- Created workshops and print materials to assist faculty, students, and staff on using podcasting in education.
- Collaborated in designing templates for USF iTunes Welcome Page.
- Assisted in establishing policies for USF iTunes (photo, copyright, etc.)
- Uploaded 3422 podcasts (tracks) to COEDU "store."
- Attained "front-page" status on Apple iTunes multiple times and frequently appeared among "Top 10 Downloads" on the Apple iTunes site.
- Awarded 27 mini-grants to COEDU faculty to produce instructional podcasts for their classes.
- FCIT worked with members of Academic Computing on a solution for a course level authentication mechanism. The result of this collaboration is a strategy for creating containers for courses, as well as uploading content and other media files.

### **Technology Action Group (TAG)**

- The Technology Action Group (TAG) continues to provide recommendations to the Dean on myriad issues related to enhancing support for the faculty's efforts to incorporate technology into their teaching and research, enhancing our online capabilities, building the technology infrastructure,

and developing the COEDU as a national leader in technology. The committee is Co-Chaired by Assistant Dean Puglisi and Dr. Berson.

#### Activities of TAG:

- Established a Distance Learning Sub-group chaired by Drs. Elizabeth Shaunessy and Michael Mathews to explore myriad of issues dealing with distance learning.
- Established a Teaching Computer Labs Sub-group chaired by Allison Robinson to examine issues related to teaching labs funding, appropriate software, etc.
- Established a Laptop Initiative Sub-group chaired by James Welsh to examine strategies for enhancing the use of laptops as a part of the COEDU's instruction and research activities.
- Explored technology related funding opportunities through grants and partnerships with the private sector.

### **The Laptop Initiative**

The primary mission of the Laptop Initiative is to support students and faculty in the integration of technology into teaching in effective and innovative ways. In addition to enrolling students and faculty in the Initiative, this mission takes the form of walk-in assistance, scheduled workshops, and direct support for faculty projects.

#### Walk-in Assistance

One of the main ways the Laptop Initiative services the needs of the college is through the provision of daily walk-in technical support for faculty and students. The expertise of the staff includes software applications used by many majors within the college as well as content knowledge and pedagogy. While the staff can't answer every question, the Laptop Lounge strives to provide a one-stop-shop for support by connecting clients with other resources. With information about the many avenues for support offered by the university, the Lounge can connect clients with further help from Academic Computing, TSR, C21TE, and other campus resources.

#### Scheduled Workshops

During the Fall 2007 semester, the Laptop Lounge offered over 150 workshops for students, faculty, and staff. Lounge staff have offered over 100 workshops during the Spring 2008 semester so far. Workshop topics included Using Audacity for Research Interviews, Bibliographies with EndNote, Inspiration in Elementary Writing, iMovie for Classroom Podcasts, Using New Features in Blackboard, Podcasting for ESOL Projects, Oral Histories in Social Studies, Online Mapping Tools, and many more.

#### Faculty Projects

The Lounge staff has provided direct support for faculty integration of technology for a variety of projects, including:

- ESOL Podcasts

- ESOL Case Studies
- Math Book Reviews Podcasts
- Integrating Digital Video workshops for EME 2040
- Ongoing support for classroom filmmaking projects at Learning Gate Community School and Carl Sagan Academy.
- Podcasting and iPod training sessions for the Florida Inclusion Network.
- Podcasts produced by pre-Education advising
- Podcasting and iPod training sessions for Elementary principals (statewide)
- Video recording for podcast of the Diversity Committee Forum
- Support for the development of the USF Patel Charter School web site
- Co-presented iTunes U session at FETC 2008 in Orlando
- Co-presented university-wide podcasting workshop with C21TE (11/27/07)
- Video Workshops for faculty at Claywell Elementary
- Technology integration workshops for all Elementary Education majors (Technology Infused Learning)
- Pirate Pictures and Games at the College of Education Children's Festival
- Eluminate training in cooperation with the Center for 21st Century Teaching Excellence

### **TSR**

- TSR has continued to provide excellent support services to the COEDU! This year, Alison Robinson joined us as the new Director of TSR. Some of their many accomplishments include:
  - Providing first rate customer service.
  - Supporting the use of the Polycom video conferencing system enabling faculty to use this technology to enhance distance learning opportunities for students.
  - TSR continues to provide critical technological support for the COEDU's iTunes U initiative.

### **FCIT**

- FCIT is a service-oriented center that provides valuable services and resources for in-service teachers, as well as faculty, staff, and students at USF
- The Center provides staff and equipment to capture and record events for iTunes U in the College of Education
- Graduate students participate in a wide variety of experiences through FCIT that are designed to enhance their education in Instructional Technology
- The Faculty Support component of FCIT provides one-on-one mentoring for faculty and staff in the College of Education
- FCIT conducts research related to the effectiveness of technology in education. FCIT faculty members and FCIT Graduate Assistants have conducted numerous presentations at national and international conferences.
- Staff of FCIT provide four, week-long summer programs in digital filmmaking for Tampa children through a collaboration with the historic Tampa Theatre.
- Through grant funding, FCIT maintains a network of 70 trainers across the state in addition to the Tampa staff. These 70 "Master Digital Educators"

provide professional development to teachers from all of Florida's school districts.

- FCIT maintains an educational websites that provides a valuable array of online resources to support teaching and learning in Florida's K-16 community. This website currently receive over a million hits per day from around the world.
- FCIT also supports statewide Department of Education activities through the Florida Standards website and the online standards revision and lesson planning tools.

## **Development**

The funds raised through the generosity of donors, alums, the corporate sector, faculty, staff, and students enable the College to achieve our strategic goals. We are indebted to Dick Dearolf, Chad Martin, and Georgia Mackenzie for their tireless efforts on our behalf! Here is a re-cap of our development performance this year.

- The College of Education's 2007-08 Development goal is \$2.1 million. After achieving 143% of last year's \$1 million goal, Chad Martin joined the College Development Team to help us move to a new level. To date the College has raised approximately \$500,000 and is optimistic about reaching our goal with a number of major proposals under consideration and more to be submitted.
- Almost 90% (818) of the College's donors are alumni, while the largest percentage of gift revenue came from "friends of the College" followed by corporations and foundations.
- The largest percentage of gifts to the College of Education are designated for scholarships (42.8%) followed by gifts to research (28%). Research continues to increase in donor interest and funding.
- To date, the College has received \$53,072 in State of Florida endowment matching funds. We were advised last week that the Matching Gift Trust was not funded, but hopefully the Legislature will fund the back log when financial times improve.
- New research funding through private giving this fiscal year included the Sokol Family in writing and Verizon in reading. The Hillsborough County Sheriff's Office joined the Michelin Golf Classic is providing SCATT tutors for struggling students in middle schools. Mr. Olin Mott was instrumental in establishing this program after witnessing the success of the tutorial program with the Joshua House children.
- The Wishnatzki Tennis Pro-Am and the SUNRIPE Golf Classic under Chad Martin's leadership continue to set new records in providing growing endowment funds for students of migrant worker families. These two events will net more than \$200,000 this year.
- The Florida State Fair Authority and multiple sponsors fund the College's Education in Action event, allowing us to showcase our leadership in Education. Dr. Earl Lennard, one of our charter graduates and former superintendent of Hillsborough schools, was our keynote speaker.

- The USF Faculty and Staff Campaign is underway. This program provides the opportunity for each of use demonstrate our personal commitment to make a difference through one of America's best colleges of education.
- The College Development Office in partnership with College leadership, faculty, staff, and volunteers continues to identify new partners in educational excellence.

**Thank you for all of your efforts. We have had an outstanding year and I express my sincere appreciation to all of you! I am looking forward to celebrating with you at the reception following the Faculty Meeting on April 18th.**

*Colleen S. Kennedy*

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