Not Always a Matter of Ethics: Teaching Students about Avoiding Plagiarism

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Objectives

- Avoiding plagiarism as a metacognitive exercise
- Empowering students as writers
- Discussing the use of online modules and video tutorials to teach students how to avoid plagiarism
Metacognitively Knowing What You Know Helps You Know What to Cite
Common Knowledge versus Source information

- Defining common knowledge
- Documenting what one already knows
- Identifying what is learned from one’s sources
Quoting, Paraphrasing, Summarizing
Share Your Thoughts

- Where do you see students getting into the most trouble when writing with sources?
Teaching students about their choices in citing styles

• Discussing citing practices of a given discipline,
• Discussing quoting, paraphrasing, or summarizing practices of good writers.
• Teaching them proper paraphrasing techniques.
The Need for Librarian-Faculty Collaboration

- Knowledge of course and curricula to customize writing challenges students face
- Ability to scaffold both writing & research within course management systems
Embedding content about plagiarism in course management systems

- Creating modules on citing sources appropriately and avoiding plagiarism within Canvas.
- Including more in-depth workshops on avoiding plagiarism outside of courses for credit or extra credit. Students earn a badge to show they have completed the activities in the module.
Resources for Instructors

- Online modules from the USF Libraries—Avoiding Plagiarism
- Badging Workshop on Plagiarism
Wrap-up

Discussion Questions??