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Annual Report 2005-2006

University of South Florida. College of Education

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April 14, 2006

Dear Colleagues:

As part of the annual review of deans, the provost has asked each dean to post an annual report of the College on our webpage with a link to the [College Profile data](#) developed this year by the Office of Decision support. A brief summary of priorities and accomplishments for the 2005-06 appear below (details appear on hyperlinked pages).

Let me preface this annual report (that is posted at: <http://www.coedu.usf.edu/main/administration/progressrpts.html>) by emphasizing that the **accomplishments listed below represent the achievements of all faculty, department chairs, center directors, the associate and assistant deans, and our wonderful staff throughout the College.** As you can see, we have a great deal to celebrate this year. Thank you for all of your efforts, innovative ideas, and passion for helping our College to be among the leading Colleges of Education in the nation!

Research Infrastructure – continue to build the [infrastructure](#) to support faculty research.

- [MiniGrant program](#)-- \$115,000 to support seed grants for faculty research (funded by Dean's Office, IIRP, Stavros Center, Lakeland, and Sarasota/Manatee).
- New Grants Facilitation Position – candidates are being interviewed for this position which will assist faculty in developing proposals and with pre and post-award issues.
- [CORE](#) - Funding for 2 part-time doctoral assistants to provide research design & analysis assistance to faculty and advanced graduate students.
- [Research Workshops](#) – support for faculty to offer research workshops on topics suggested by faculty and graduate students.
- [Director of the Anchin Center & Interim Associate Dean for Research](#)— Hired Dr. Bruce Jones to fulfill this important leadership role.
- Support for Faculty Travel – Additional resources were allocated to departments to support faculty travel to present papers at conferences.

New Faculty Mentoring Program -- support the scholarly development of new faculty and help them to succeed.

- Our new faculty mentoring program, under the direction of Carol Mullen, has received numerous compliments from faculty and the survey feedback confirms the value of this program.

Advising Support -- better serve prospective and current students.

- Opened a new [Pre-Education Advising Office](#) to serve over 2,000 prospective students.
- Funded a graduate advisor, Pre-Education receptionist, and electronic scanning system for advising.

College/School Partnerships – strengthen partnerships with local schools.

- Appointed Dr. Marcia Mann to provide leadership in coordinating the College's [school partnerships](#).
- College was honored by Superintendent Elia's invitation to join the [Council of the Great City Schools](#) in partnership with Hillsborough District.
- Supported affiliating with the National Association for Professional Development Schools and provided support for faculty attending the conference.

Technology Infrastructure & Innovation – continue to build the technology infrastructure, support the integration of technology by the faculty, and support the laptop initiative.

- Obtained a special legislative appropriation of \$500,000 to support and enhance the laptop initiative.
- The College has been [recognized by the Governor](#) for our leadership in the area of technology, citing our laptop initiative in a recent press conference. (Did you know that the laptop initiative [podcast](#) our faculty gave at the FETC conference is ranked in the top 10 of all Apple Podcast downloads and received a five-star rating?)
- Provided approximately \$90,000 in technology support as requested by the Technology committee and departments for: a) top priorities identified by faculty in the Technology committee's survey of needs, b) TSR contingency fund for technology infrastructure, and c) GA to support the integration of technology into teaching.
- Supported the Technology committee's Funology Friday event to showcase innovative uses of technology.
- Funded the [Chalk & Wire](#) assessment system that provided training for faculty and assistance for students in developing e-portfolios.

Communication & Public Relations – improve communications internally and increase the College's presence in local and national media.

- Hired Jennifer Ford as Communications Director for the College.
- Launched an [electronic newsletter](#) to showcase faculty accomplishments, innovative programs in the College, and opportunities for continued study.
- Issued numerous [press releases](#) and arranged for faculty features in newspapers, television, radio, and on the WWW.
- Initiated periodic email Updates to Faculty and Staff.
- Met with several groups of faculty by program area for informal exchange of ideas.

Recruitment & Marketing – increase recruitment and marketing efforts to boost enrollment, particularly at the graduate level and to enhance our visibility.

- Hired Kenneth Gilreath as a part-time recruiter for master's level programs.
- Developed and distributed an [e-brochure](#) to local districts each semester this year advertising our graduate courses and programs in order to increase enrollment.
- Developed advertisements with University Relations to promote MAT and graduate programs.

Enrollment

- Since 2000 [enrollment](#) in the College has increased by 23% (greatest growth has occurred at the GRAD I and GRAD II levels which positions the College well for increased funding and is consistent with our emphasis on graduate education and research).
- Demand for our programs remains strong as evidenced by [undergraduate and graduate enrollment data for 2004/05](#).
- Graduate students now outnumber undergraduate students in the College.
- Funded several innovative enrollment growth proposals submitted by departments to help meet enrollment targets and to position the College to generate increased funding, if the Legislature funds enrollment growth.

Graduate Programs

- Increased opportunities and funding for outstanding graduate students through the [Leslie C. Robins Dean's excellence award](#) and the Research Assistant positions awarded to the College by the Provost's office.
- Worked with departments to implement action steps to improve our doctoral programs based on recommendations made by the external review teams.
- Supported the initiation of new degree programs and graduate certificates, including new online programs.
- Encouraged the review and revision of graduate admissions criteria to better reflect the mission and needs of each program.

External Funding

- External funding for 2004-05 was over 28 million. The College ranked 2nd in external funding on campus (after FMHI and excluding Medicine) for 2004-05. This outstanding showing by faculty also placed the College 9th in the nation among Colleges of Education in generating external funds according to the *US News & World Report* rankings that were just released.
- The College submitted a Legislative Budget Request, which was supported by the Board of Trustees and later picked up by the Board

of Governor's for a system-wide SUS College of Education initiative to support innovative programs such as our accelerated MAT programs. (If funded, our College would receive approximately \$2.3 million dollars in recurring funds).

Accreditation

- Provided support for [NCATE accreditation and specialty program accreditation](#). Preparing for the NCATE/FLDOE visit on April 22-26 this year has been a major thrust in the College! **Special thanks to all of the faculty and staff who have given their all to ensure that we have a successful NCATE/FLDOE visit! I will toast your success at the reception following the faculty meeting on April 28th!**

National Rankings

- The College of Education is the 5th largest College of Education in the country among public institutions.
- *US News & World Report* ranked the College as one of America's Best Graduate Schools for the third year in a row. That places us in the top 25% of graduate colleges of education nationally.

Development

- The College continues to exceed its increasing annual goals for three consecutive years.
- The College officially achieved its annual development goal (\$700,000) in February 2206 and was 111% of the College's annual goal as of March 31st.
- The College is ahead of previous year-to-date performance by 34.71% (\$727,089 vs. \$539,736).
- The College established two new \$100,000 scholarship endowments-- each qualifying for \$50,000 State of Florida matching grants. Jack and Alice Richardson funded an undergraduate endowment in Special Education and the Gary Wishnatzki family funded a doctoral endowment for students from migrant families.
- The Gus A. Stavros Center for Free Enterprise and Economic Education received a Bank of America Neighborhood Builders award for \$200,000.
- The College received nearly \$100,000 in multiple gifts for a research study using technology to improve reading skills for struggling middle school students.
- The Wishnatzki Strawberry Pro-Am Tennis Tournament grossed \$63,000 for scholarships bringing many first-time donors to support the USF College of Education.
- The 7th Annual Sunripe Golf Classic is expected to net \$100,000 for migrant education scholarships in the College of Education.
- The Faculty and Staff Campaign goal continues to grow and give each one of us an opportunity to make a direct contribution to the financial success of our College.

- Our Development Director, Dick Dearolf, continues to exceed all expectations!

Diversity

- We have made great strides to diversify our faculty and student body and to make our College a warm and welcoming place for all. Based on 2004/05 data, 19% of our students are from underrepresented groups.
- In 2004, 7 of 17 faculty hired were from underrepresented groups; in 2005-06, 20 faculty were hired 6 of whom were from underrepresented groups. This year, out of 8 searches, 3 faculty from the 5 searches that were filled are from underrepresented groups. (These figures include faculty on the Tampa, Lakeland, and Sarasota/Manatee campuses).
- I was honored to receive one of the 2005 USF Black Faculty and Staff Association Outstanding Support awards for our College's efforts to diversify our faculty.
- Provided GA support to the Diversity committee and its efforts in areas such as chronicling the College's diversity programs and activities, and studying the extent of multicultural infusion in courses, among other initiatives.
- Supported the faculty's efforts to initiate the 1st Annual USF/College of Education Successful Latino Student Awards.
- The College hosts the [STAGES](#) program and this partnership enriches all of us.
- College assisted in sponsoring a variety of events celebrating diversity, including: honoring our Latino faculty at the Latinos Unidos Luncheon; supporting scholarships for the Hillsborough Minority Educator of the Year award; supporting the Institute on Black Life conference on The Black Child and Family: Celebrating Community Engagement, Empowerment and Achievement; and supporting the "Women of Color: Reaching High and Going Far, A Conference on Psychological Issues held at USF.

Shared Governance – Promote shared governance.

- In collaboration with the Chair of the College Council, a College shared governance committee has been appointed. This ad hoc committee of the College Council begins its work this month.

Climate – Enhance the College climate for faculty, staff, students, and alums. It was a pleasure to support these wonderful events that were inspired and led by our faculty and staff.

- Sponsored the revival of the [Children's Festival](#), an established College tradition.
- Sponsored a New Student Welcome and Orientation.
- Provided GA support for the Graduate Student Association.

- Initiated a luncheon to recognize [retired and emeritus faculty](#).
- Honored over 40 faculty and staff for their service to the College at the Length of Service Awards luncheon.
- Initiated [Teacher Appreciation Night at the Ballgame](#) (football and basketball) to support Alumni/community relations and raise funds for scholarships
- Sponsored the development of a [50th Anniversary Oral History](#) of the College.

We have had an excellent year and I express my sincere appreciation to all of you! I look forward to celebrating with you at the reception following the Faculty Meeting on April 28.

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